*Words Their Way* Elementary Spelling Inventory Feature Guide

**Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Words Spelled Correctly: \_\_\_\_ / 25 Feature Points: \_\_\_\_ / 62 Total\_\_\_\_\_\_\_/ 87 Spelling Stage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

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| Stages and gradations → | **Emergent Letter Name**  *Late Early Middle Late* | | | | | **Within Word Pattern**  *Early Middle Late* | | | **Syllables and Affixes**  *Early Middle Late* | | | **Derivational Relations**  *Early Middle* | | **Feature Points** | **Words Spelled Correctly** |
| Features →  ↓Words | Consonants  Begin. Final | | Short Vowels | Digraphs | Blends | | Long  Vowels | Other  Vowels | Inflected  Endings | Syllable  Junctures | Unaccented Final Syllables | Harder Suffixes | Bases or Roots |
| 1. bed | b | d | e |  |  | |  |  |  |  |  |  |  |  |  |
| 2. ship |  | p | i | sh |  | |  |  |  |  |  |  |  |  |  |
| 3. when |  |  | e | wh |  | |  |  |  |  |  |  |  |  |  |
| 4. lump | l |  | u |  | mp | |  |  |  |  |  |  |  |  |  |
| 5. float |  | t |  |  | fl | | oa |  |  |  |  |  |  |  |  |
| 6. train |  | n |  |  | tr | | ai |  |  |  |  |  |  |  |  |
| 7. place |  |  |  |  | pl | | a-e |  |  |  |  |  |  |  |  |
| 8. drive |  | v |  |  | dr | | i-e |  |  |  |  |  |  |  |  |
| 9. bright |  |  |  |  | br | | igh |  |  |  |  |  |  |  |  |
| 10. shopping |  |  | o | sh |  | |  |  | pping |  |  |  |  |  |  |
| 11. spoil |  |  |  |  | sp | |  | oi |  |  |  |  |  |  |  |
| 12. serving |  |  |  |  |  | |  | er | ving |  |  |  |  |  |  |
| 13. chewed |  |  |  | ch |  | |  | ew | ed |  |  |  |  |  |  |
| 14. carries |  |  |  |  |  | |  | ar | ies | rr |  |  |  |  |  |
| 15. marched |  |  |  | ch |  | |  | ar | ed |  |  |  |  |  |  |
| 16. shower |  |  |  | sh |  | |  | ow |  |  | er |  |  |  |  |
| 17. bottle |  |  |  |  |  | |  |  |  | tt | le |  |  |  |  |
| 18. favor |  |  |  |  |  | |  |  |  | v | or |  |  |  |  |
| 19. ripen |  |  |  |  |  | |  |  |  | p | en |  |  |  |  |
| 20. cellar |  |  |  |  |  | |  |  |  | ll | ar |  |  |  |  |
| 21. pleasure |  |  |  |  |  | |  |  |  |  |  | ure | pleas |  |  |
| 22. fortunate |  |  |  |  |  | |  | or |  |  |  | ate | fortun |  |  |
| 23. confident |  |  |  |  |  | |  |  |  |  |  | ent | confid |  |  |
| 24. civilize |  |  |  |  |  | |  |  |  |  |  | ize | civil |  |  |
| 25. opposition |  |  |  |  |  | |  |  |  |  |  | tion | pos |  |  |
| Totals | /7 | | /5 | /6 | /7 | | /5 | /7 | /5 | /5 | /5 | /5 | /5 | /62 | /25 |

# *Words Their Way* Elementary Spelling Inventory Classroom Composite

**Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Stages and gradations → | **Emergent Letter Name - Alphabetic**  *Late Early Middle Late* | | | | **Within Word Pattern**  *Early Middle Late* | | | **Syllables and Affixes**  *Early Middle Late* | | | **Derivational Relations**  *Early Middle* | |
| **Features >**  **Students Points >** | Consonants  7 | Short  Vowels  5 | Digraphs  6 | Blends  7 | | Long  Vowels  6 | Other  Vowels  6 | Inflected  Endings  5 | Syllable  Juncture  5 | Unaccented  Final Syls.  5 | Harder  Suffixes  5 | Basses or Roots  5 | Correct Spelling  25 | Total Points  87  Rank Order |
| 1. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 2. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 3. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 4. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 5. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 6. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 7. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 8. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 9. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 10. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 11. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 12. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 13. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 14. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 15. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 16. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 17. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 18. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 19. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 20. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 21. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 22. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 23. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 24. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 25. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| 26. |  |  |  |  | |  |  |  |  |  |  |  |  |  |
| Highlight for instruction\* |  |  |  |  | |  |  |  |  |  |  |  |  |  |

\*Highlight students who miss more than 1 on a particular feature (or 2 for digraphs and blends); they will benefit from more instruction in that area.